



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SOHAN LAL DAV COLLEGE OF EDUCATION AMBALA CITY
Name of the head of the Institution		DR VIVEK KOHLI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01712444437
Mobile no.		9896565517
Registered Email		sldaveducation@gmail.com
Alternate Email		drvivekkohli@gmail.com
Address		Sohan Lal DAV College of Education, Near Arya Chowk, Ambala City
City/Town		Ambala City
State/UT		Haryana
Pincode		134003

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR NEELAM LUTHRA			
Phone no/Alternate Phone no.		01712540324			
Mobile no.		9896257025			
Registered Email		drneelamluthra@gmail.com			
Alternate Email		sldavambalacity@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sldaveducation.org/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://sldaveducation.org/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A+	92.75	2004	08-Jan-2004	07-Jan-2009
2	A	3.54	2014	21-Feb-2014	20-Feb-2019
6. Date of Establishment of IQAC			12-Aug-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Professional Skill		17-Sep-2018		96	

Development Programme

1

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Developing Professional skills of students. Rishi Bodh Utsav was organized in collaboration with Arya Samaj, Ambala City Guidance and Counselling Services were provided to students. Focus on Personality Development by organizing various cocurricular activities. Celebrating Environment Friendly Cracker Free Diwali.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Level Havan Yajna Competition	Dr. Rajinder Viyalankar OSD, his excellency Himachal Pradesh acted as Chief Guest.
Natioinal Road Safety Week	National Road Safety week was organized. 24 students participated in various competitons.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

DAV College Managing Committee, New Delhi

26-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, the institution has Management Information System in place to select, collect, align and integrate data and information on academic and administrative aspect of the college. The information is obtained thorough the following services: Feedback from the students and other stake holders, Analysis of previous performance of the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well planned mechanism for curriculum delivery. The principal of the college plays pivotal role in functioning and execution of the academic and non academic programmes. The teachers divide the syllabus into units and sub units and the students are involved in a variety of activities with an objective of developing their professional competencies. The curricular programmes are reviewed and revised periodically. Our teachers participate in board of study meetings and feedback is put forth in writing also in the university board of study meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate

Diploma Courses

Dates of

Duration

Focus on employ

Skill

	Introduction	ability/entrepreneurship	Development
0	0	Nil	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gita Swadhyay Evam Gyan Charcha	02/11/2018	32
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	School Internship Programme in Pedagogy of Bio Science	29
BEEd	School Internship Programme in Pedagogy of Computer Science	7
BEEd	School Internship Programme in Pedagogy of Home Science	4
BEEd	School Internship Programme in Pedagogy of Physical Science	102
BEEd	School Internship Programme in Pedagogy of Social Science	61
BEEd	School Internship Programme in Pedagogy of Commerce	35
BEEd	School Internship Programme in Pedagogy of	45

	Economics	
BEd	School Internship Programme in Pedagogy of Arts	4
BEd	School Internship Programme in Pedagogy of Music	3
BEd	School Internship Programme in Pedagogy of English	42
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has adopted a well tried mechanism of getting feedback and information with regard to the Curricular and Co-curricular programmes: 1. B.Ed. and M.Ed. curricular programmes are revised and updated periodically in collaboration with the university. 2. Feedback is received in the form of suggestions from the students. 3. Alumni of the college are contacted telephonically and suggestions with regard to curriculum are put up in the academic council and board of study meetings by the faculty members of the college. 4. Other reputed members of the community are invited to the college and their views are conveyed to concerned authorities. 5. Parents views and suggestions are also conveyed to the authorities. 6. Our Teacher Educator Supervisors go the schools and the suggestions of the employers are put up in the faculty meetings.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	First Year	250	250	250
BEd	Second Year	250	237	237
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	487	0	10	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	5	10	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee System is available in the college. After the admission of the students they are allotted mentors in the orientation programme. The students are informed that the mentors will act as their guides and counsellors during the session. In case of any difficulty in the academics, time table, selection of subjects, preparation of competitive exams, training and placement. The mentors help the students. Whatsapp groups are also created and the students can seek the help of the mentors in case of any doubt or difficulty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
487	17	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	9	9	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Vivek Kohli	Principal	Nation Builder Award
2018	Dr. Sushma Gupta	Associate Professor	Nation Builder Award
2018	Dr. Narender Kaushik	Associate Professor	Nation Builder Award
2018	Dr. Neelam Luthra	Associate Professor	Nation Builder Award
2018	Dr. Satnam Kaur	Associate Professor	Nation Builder Award
2018	Dr. Pooja	Assistant Professor	Nation Builder Award

2018	Sh. Pawan Kumar	Assistant Professor	Nation Builder Award
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Education	yearly	01/08/2018	31/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is made a continuous and comprehensive process with regard to assessing quality of student teachers. Moderation Committee is formed in the college to maintain the quality of question papers, written assignment and house test. Records of achievement of student is prepared to check the quality of students at a glance. Discussion sessions after house exams are held every year. A well chalked out programme is organized to assess the students through viva voca, PPT etc. for internal assessment. Internal Assessment awards are compiled and sent to university well in time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The staff meeting is held under the chairmanship of the principal and coordination of the staff secretary. A detailed schedule of prepared for the activities of the entire session and exhaustive discussion takes place int he meeting for execution of the activities planned in the calendar. Incharges of each activity and their associate incharges susbequently conduct meetings in their respective departments and exhaustive agenda is prepared for the conduct of examinations, co-curricular activities. national and international seminars, skill-in-teaching programmes. It is ensured that the planned activities are conducted well in time and quality is maintained and sustained.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sldaveducation.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	first and second year	487	487	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	"Effect of Constructivist Learning Approach on Achievement of Students in Chemistry" by Dr. Sushma Gupta, Associate Professor Published in International Journal of Advance	1	0

Research and
Development, Vol.
3, No. 1, January
2018, ISSN No.
2455-4030 UGC

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
"Effect of Constructivist Learning Approach on Achievement of Students in Chemistry" by Dr. Sushma Gupta, Associate Professor Published in International Journal of Advance Research and Development, Vol. 3, No. 1, January 2018, ISSN No. 2455-4030 UGC	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	3	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ved Prachar Mohtsav	Arya Samaj Ambala City	2	25
National Level Patriotic Song	Hindi Sanstha	5	42

Competition

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3953000	2256024

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ALICC MS Windows Server	Fully	2003	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	147	27147	133	133	280	27280
e-Journals	43	43	0	0	43	43
CD & Video	88	88	0	0	88	88
Others(s pecify)	132	132	0	0	132	132
Others(s pecify)	14	14	0	0	14	14
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	12	20	8	1	5	5	100	13
Added	0	0	0	0	0	0	0	0	0
Total	42	12	20	8	1	5	5	100	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3953000	2256024	3953000	2256024

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This institution has a staunch faith in the generation and expansion of its infrastructure continuously which is the index gate of progress. The institution focuses on the up-keep and maintenance of its infrastructure on priority basis which is one of the indicators of its vision and commitment. The College has been spending funds from the maintenance of physical infrastructure under different heads as detailed below: Regular white wash of buildings, Cleaning blockages in drains, cleaning of roofs before the start of rainy season, regular check up repair of electric points/fittings, regular check up servicing of computers, fax machine, photostat machine, printers and generator, greasing of all fans is done every year during summer vacations, removing of cobwebs, cleaning of carpets through vacuum cleaner, regular check up of distilled water in batteries of inverters, regular weeding out of weed in grass, regular pruning of plants to give a beautiful look, regular placement/refilling of Fire Extinguishers, regular insurance of building and costly equipments, cleaning and chlorination of water tanks, spray of anti termite medicine, use of naphthalene balls, replacement and repair of old furniture. The infrastructure is maintained through different kinds of funds as given below: Building fund Management Fund College Dilapidation, Development and Maintenance Fund. The infrastructure and facilities are very well maintained by a dedicated support staff coordinated by an efficient and committed supervisor and through building committee. Computers, generators, the website, air conditioners are got repaired from time to time by adopting proper procedure by the office. Material management is a very important feature of the college as it creates proper working conditions for both teachers and students. Selecting, procuring, purchasing, storage and optimum utilization of materials is done keeping in view the necessity and the requirement of the institution. Maintenance of the available equipments like green boards, CCTVs, furniture, apparatus is made. Utmost care is taken to avoid wastage and damage of the property. All purchases are entered into the stock registers and proper procedure is adopted for making the purchases. In this way, the quality enhancement is ensured. Electronic notice board has been recently installed in the college. All the programs, activities, notices, relevant information are displayed on the e-notice board duly connected with the computer. It saves a lot of time of the office from a lot of paper work. It is also a paper saving eco-friendly technique of disseminate of information at a large scale.

<http://sldaveducation.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Schedule Caste and Backward Caste Scholarship	110	1127520
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	19	22	14	12
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	57	24	10	51	23
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

	higher education				
2018	30	Bachelor of Education	Education	Different Universities	Different higher Education Programmes
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	2
SLET	2
TOFEL	2
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yog Day	College Level	196
Independence Day	College Level	212
Raksha Bandhan Celebration	College Level	62
Hindi Sanstha Program	College Level	52
Ved Prachar Mohtsav	College Level	45
Three Day Talent Search Competition	College Level	51
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Third	National	Nil	1	17067	Gayatri
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Both the B.Ed. 1st year and B.Ed. 2nd year students are divided in four sections. Class Representatives are selected/elected every year. Further, there are seven societies in the college to cater to the intellectual needs of students from various subjects. For example, English Literary Society, Hindi Sanstha, Ramanujan Mathematics Society, Science Club, Home Science Club, Kautilya Social Science Society, Red Ribbon Club etc. Each Club selects/elects its office bearers such as President, Vice President, Secretary, Finance Secretary. Various activities are organised by the students under the guidance of their teacher educators.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The different committees and clubs are made to decentralize the duties among teachers: Sr. No. Club/Committee Teacher Incharge 1 Admission Committee M.Ed. Course Dr. Sushma Gupta, Dr. Neelam Luthra, Dr. Satnam Kaur 2 Admission Committee B.Ed. Course Dr. Narender Kaushik, Dr. Pooja, Mr. Pawan Kumar 3 Time Table Incharge (Academic) Dr. Sushma Gupta 4 Time Table Incharge Work Experience Dr. Satnam Kaur 5 Staff Secretary Dr. Neelam Luthra 6 Chief Tutor Dr. Narender Kaushik 7 Cultural Committee Dr. Neelam Luthra 8 Hospitality Committee Dr. Pooja 9 College Beautification Dr. Satnam Kaur 10 Discipline Committee Dr. Narender Kaushik 11 Teaching Practice Dr. Satnam Kaur 12 Examination Dr. Narender Kaushik 13 Attendance Dr. Pooja 14 Library Committee Dr. Nirmal Goyal 15 Sports Committee Mr. Pawan Kumar 16 Extension Lecture and Seminar Incharge Dr. Sushma Gupta 17 Records Reporting Dr. Neelam Luthra 18 Women Grievance Redressal Centre Dr. Neelam Luthra 19 Guidance Counselling Cell Dr. Neelam Luthra 20 Training Placement Centre Dr. Neelam Luthra 21 Alumni Association Dr. Pooja 22 Science Club Dr. Sushma Gupta 23 Mathematics Association Mrs. Nirupma 24 Social Science Club Mr. Pawan Kumar 25 Literary Club Dr. Neelam Luthra 26 Hindi Association Dr. Narender Kaushik 27 Fine Arts Club Dr. Satnam Kaur 28 Anti Ragging Committee Dr. Sushma Gupta, Dr. Narender Kaushik, Dr. Neelam Luthra 29 Research Committee Dr. Sushma Gupta, Dr. Narender Kaushik, Dr. Neelam Luthra, Dr. Satnam Kaur, Dr. Pooja 30 Community Service Cell Academic Linkage Dr. Neelam Luthra 31 Feedback from students regarding teaching learning process Dr. Neelam Luthra 32 Centre for Innovation Research Development Dr. Sushma Gupta 33 Sri Aurobindo Study Centre Dr. Sushma Gupta

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our Teachers participate in University Board of Studies meetings for curriculum development
Teaching and Learning	Student Centred participative

	Learning Strategy is used.
Examination and Evaluation	Periodic Unit Tests, House Examinations and Viva-Voce exams are held for comprehensive evaluation
Admission of Students	Centralized Admission procedure is used by the affiliating university

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Principal as the Centre of Governance of the college uses email for issuing/forwarding orders from District and State Govt. as a quick tool of communication. Whatsapp is used for fast execution of activities.
Student Admission and Support	Faculty members uses Power Point Presentation for delivering their lessons. Students prepare their lessons on PPT for delivering during teaching practice and annual examination. Students and faculty use internet facility in different labs. library etc.
Finance and Accounts	All accounts ledgers, trial balance are maintained in tally software. Computerized printed Cheques are issued.
Examination	Examination forms are filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>They are paid as per govt. norms. They are placed in next higher grade or scale whenever it is due. They enjoys Contributory Provident Fund facility as per govt. rules. They are provided TA/DA and entry fee etc. for participation in Workshops, seminars, official meetings, conferences, external work related to teaching or evaluation or research. They can take loan from Provident Fund Account. Duty leave is given to the staff going out for any academic or official work. leave is also given to staff members going for refresher course, orientation course, higher studies etc.</p>	<p>They are paid as per govt. norms. They are placed in next higher grade or scale whenever it is due. They enjoys Contributory Provident Fund facility as per govt. rules. On the occassion of Diwali, Free liveries (uniform) and sweets are disbursed to all the class IV employee. During Emergency like illness, casuality of any member of the family of the staff etc. free transport facility is provided. They can take loan from Provident Fund Account. Duty leave is given to the staff going out for any academic or official work.</p>	<p>First Aid Facility available. Pure Drinking water facility is available, Play ground, Sports facility, sufficient parking area is available.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited regularly. There is both internal and external audit procedure and information. The DAV College Managing Committee has given full freedom and autonomy to the Principal in the day to day working and made him responsible and accountable for each and every penny spent. The efficiency of the office staff is regularly monitored by the Principal, various inspection teams and audit parties. The names of the various audit parties are mentioned as: 1. Audit by Chartered accountant appointed by DAV College Managing Committee, New Delhi. 2. Internal audit of account by auditors appointed by DAV College Managing Committee, New Delhi. 3. Reconciliation of accounts by DAV College Managing Committee. 4. Audit parties deputed by Higher Education

Commissioner, Haryana to audit maintenance grant and scholarship grant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DAV College Managing Committee, New Delhi	1059654	5 Management Share towards grant and 5 of 10 CPF Management Share
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education, Govt. of Haryana, Affiliating University, Comptroller of Auditor General, Chandigarh	Yes	DAV College Managing Committee, New Delhi
Administrative	Yes	Directorate of Higher Education, Govt. of Haryana, Affiliating University, Comptroller of Auditor General, Chandigarh	Yes	DAV College Managing Committee, New Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings were held. strength and weaknesses of the students are shared with their parents. Feedback from parents were taken.

6.5.3 – Development programmes for support staff (at least three)

On Diwali, Liveries (Uniform) and sweets are distributed to the class IV employees. Jobs on compensate ground to the spouse or ward of the deceased one. First Aid facility available in the college. Advance against salary given to staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Decentralization and delegation of powers has resulted in an ambience of creativity initiative and innovation. This is done by dividing the students of

B.Ed./M.Ed. in different sadan/House system. Academic freedom is given to the faculty and they are accountable to the duty given to them. The expertise and experienced of management and leadership strategies of corporate, academicians, administrators and resource persons in the form of seminars and interactive meet are utilized to orient and grow the faculty professionally in their respective area. For consistent growth of faculty and expansion of the institution, the college: 1. collaborates with other agencies such as NCTE, AIAER, KUK, MDU, CTE, UGC like seminars, conferences, workshops, interactive meet etc. 2. encourages the faculty to avail fellowship, leave etc. for improving their qualification. 3. encourages the faculty to get major/minor research projects from UGC. 4. adopts a village school to uplift academically.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	4
Rest Rooms	Yes	4
Physical facilities	Yes	4
Special skill development for differently abled students	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

E-notice board is used to display notices. Saving paper by using Whatsapp, Email etc. Solar Plant installed in the college campus. Data is saved in the computers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Learning to learn which is a life long learning process. 2. Using communication technologies in a relevant and efficient manner 3. Learning to live together by acquire: Social Skills, Interactive learning, Understanding or developing empathy to the special needs of diverse culture classes, ability etc. 4. Partnership with all relevant stake holders i.e. students, Alumni, Parents, Heads of schools/colleges, Eminent educators and Administrators, NGOs, Apex bodies like UGC, NCTE, NCERT, ICSSR, DST etc. 5. Maintaining and enhancing the standard of education there by becoming the centre of excellence in teacher education based on Indian Vedic Culture and ethos coupled with modernity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<http://sldaveducation.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has established extensive contacts with local educational institutions, practicing schools, colleges, social service organizations like Rotary Club, District Red Cross Society, National Awareness Foundation for taking and giving them the benefit of their professional expertise and knowing the emerging need of the society. The various activities envisioned in the curriculum to create learning environment that foster positive social interaction, active engagement in learning and self motivation are categorized as under: a. Formal curricular and pedagogical practices b. Informal curricular

and pedagogical practices Formal pedagogical and curricular aspects for training positive interaction are: 1. Orientation programmes are organized to sensitize students to the history of the college and to counsel them on selection of courses and specialization. 2. Giving regular assignments and projects in each curricular area 3. Seminars, quiz competition, panel discussions and group discussions are adopted for continuous assessment of student performance. 4. Classroom activity, micro teaching, mega teaching, pedagogical skill development are done to keep abreast of modern pedagogical advancement. 5. College offers a variety of method courses and work experiences to enhance the competency of the students and to sustain their positive academic internet. 6. Interactive teaching learning strategies are adopted in tranacting the curriculum. Some topics are taught through brain storming, group discussions seminar, workshops etc. The informal curricular aspects and pedagogical practice which are parallel to formal aspects and are organized regularly on the college for developing self motivation and positive social transaction are: 1. Members of the staff and students meet every week and discuss on issues on self development and sharpens thinking skill. 2. Book reviews are presented by the trainees. 3. Sanskar and value education are given for inculcation of human, Moral and Spiritual values. 4. Shramdan is another feature of this college which fosters/installs the dignity of labour among students. 5. Theme based morning assembly is another salient feature of the college. 6. Yogic practices and meditation help students to develop skills and values 7. Interactive sessions are organized for competency building and development of personality 8. Writing and quotations are displayed to develop professional commitment and creativity 9. Language Lab develops communication skills among trainees 10. Science Discovery Lab, Science Park, Science Lab helps in enhancing practical skills, skill of concept formation in science and developing scientific temper among the students and teachers. 11. Organizing cultural activities, community services, celebrations of cracker free eco-friendly Diwali is a distinct feature of the institution. 12. Encouraging students to participate in social activities like blood donation, tree plantation etc. 13. In order to promote self learning, development of study skill and thinking skills, the institution encourages the students for self study in library.

Provide the weblink of the institution

<http://sldaveducation.org/>

8.Future Plans of Actions for Next Academic Year

Sohan Lal DAV College of Education, Ambala City, being a premier college of teacher education, is doing its best in giving training to prospective teachers, who will in turn shape the future of the nation in their classrooms. Over the years, the college has seen its contours of development. In the process, it could familiarize itself with its strengths to be exploited for its growth to the optimum extent. The following potentials of the college as a resource have been into cognizance for its future growth: 1. Deep-rooted philosophy of the institution for human emancipation 2. Well-established and visionary Managing Committee 3. Adequate physical infrastructure and resources 4. Dedicated, committed and professionally well qualified personnel 5. Sound financial back up of the college 6. Qualified and well placed Alumni of the college 7. Progressive Parent Teacher Association 8. Community and Industry support available to the college 9. Established centres, cells and subject associations/societies in the college.