Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SOHAN LAL DAV COLLEGE OF EDUCATION AMBALA CITY**
Name of the head of the Institution	**DR VIVEK KOHLI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01712444437**
Mobile no.	**9896565517**
Registered Email	**sldaveducation@gmail.com**
Alternate Email	**drvivekkohli@gmail.com**
Address	**Principal, Sohan Lal DAV College of Education, Near Arya Chowk**
City/Town	**Ambala City**
State/UT	**Haryana**
Pincode	**134003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR NEELAM LUTHRA**
Phone no/Alternate Phone no.	**01712540324**
Mobile no.	**9896257025**
Registered Email	**drneelamluthra@gmail.com**
Alternate Email	**sldavambalacity@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6ImtQdWVYR05iSFVQRWJtd1ZKR1g3RHc9PSIsInZhbHVlIjoiTStpb2JzL3BGd3NiZDF3MFYzRFdCQT09IiwibWFjIjoiNmNjZDRkOTE1ZjgyNWY5MDY1ZDU0MTg1MGM2YTRhMmMxNTk0MDQ5YjU3ZGRiNjQ4NT

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sldaveducation.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**92.75**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**A**	**3.54**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

12-Aug-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Gita Swadhayaye Evam Gyan Charcha	16-Sep-2019 45	50

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Faculty Development Programme (FDP) for Teacher Educators on "Integrated Nai Talim, Experimental Learning, Work Education Community Engagement in Teacher Education Curriculum" held on August 913, 2019 in collaboration with Mahatama Gandhi National Council for Rural Education, Hyderabad, Deptt of Higher Education, MHRD. 2. B.Ed. 1st year Session 20192020 started with Havan Yajna. Orientation programme was organized to apprise the students about B.Ed. Course, College Rules and Regulations. 3. Ved Prachar Mahotsav was organized by the Arya Samaj in the college Vedic Scholars apprised the audience about Arya Samaj and its Principles. Vedic Bhajans were also performed. 4. All the teachers prepared PPTs related to their lessons and the students also used technology while giving their presentations. 5. International Yog Day was celebrated in the college.

Principal, staff members, students and local persons participated.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Three Day Talent Search Competition	Talent Search Competitions held in the college in the following items: 1. Speech Competition 2. Mono Acting Competition 3. Singing Competition 4. Quiz Competition 5. Painting Competition 6. Poem Recitation Competition 7. Dance Competition 8. Mimicry Competition 9. Playing Instrumental
Mehandi Competition	Home Science Department of the college organized Mehandi Competition.
National Unity Day Celebration	National Unity Day was celebrated on the birth anniversary of Sardar Vallabh Bhai Patel in the college.
National Level Patriotic Song Competition	National Level Patriotic Song Competition (Hindi & Sanskrit) was organized in the college. 50 teams from various schools and colleges participated.
One day National Seminar on Gita Jayanti	One day National Seminar held in college on Gita Jayanti.
Celebration of Maths Diwas	Math Divas on Shri Niwas Ramanujan Jayanti was celebrated by Math Club of the college.
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
DAV College Managing Committee, New Delhi	14-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**
Date of Submission	**27-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, the institution has an MIS (Management Information System) in place to select, collect, align and integrate data and information on academic and administrative aspects of the college. The information is obtained through the following services: 1. Feedback from the students and other stake holders 2. Analysis of previous performance of the students 3. Taking feedback from students regarding academic and administrative aspects of the institution.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the academic and co curricular programme are centered around the dynamic guidance of the Principal and Senior Associate Professor. There are many clubs, associations, committees that work for the harmonious development of the student teachers. All the students are divided in these clubs/committees etc. and specialized guidance is provided to them according to their aptitudes interests are areas of study. The college has adopted a well tried mechanism of getting feedback and exchange of information with regard to curricular and co-curricular in the college and initiative was taken to review and revise the curricular programmes. Feedback is sent to the university also for revising and reviewing the existing syllabus. Our teachers participate in Board of study meetings and make significant contribution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	**0**	**Nil**	**0**	**0**	**0**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**nil**	**Nill**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Development of Professional Competency	25/11/2019	65
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Programme in Pedagogy of Bio Science	22
BEd	School Internship Programme in Pedagogy of Computer Science	13
BEd	School Internship Programme in Pedagogy of Home Science	3
BEd	School Internship Programme in Pedagogy of Physical Science	97
BEd	School Internship Programme in Pedagogy of Social Science	54
BEd	School Internship Programme in Pedagogy of Commerce	34
BEd	School Internship Programme in Pedagogy of Economics	40
BEd	School Internship Programme in Pedagogy of Arts	2
BEd	School Internship Programme in Pedagogy of English	38
BEd	School Internship Programme in Pedagogy of Hindi	40
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has adopted a well tried mechanism of getting feedback and information with regard to the Curricular and Co-curricular programmes: 1. B.Ed. and M.Ed. curricular programmes are revised and updated periodically in collaboration with the university. 2. Feedback is received in the form of suggestions from the students. 3. Alumni of the college are contacted telephonically and suggestions with regard to curriculum are put up in the academic council and board of study meetings by the faculty members of the college. 4. Other reputed members of the community are invited to the college and their views are conveyed to concerned authorities. 5. Parents views and suggestions are also conveyed to the authorities. 6. Our Teacher Educator Supervisors go the schools and the suggestions of the employers are put up in the faculty meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	First Year	250	244	244
BEd	Second year	250	242	242
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	486	0	9	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

16	16	5	10	8	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After the admission of the students is done. The students are oriented about the mentor mentee system available in the college. All the student are assigned a mentor and they are informed that the mentor will act as their guides and counsellors during the session. In case of any difficulty in the academics, time table, selection of subjects, preparation of competitive exams, training and placement. The mentors help the students. Whatsapp groups are also created and the students can seek the help of mentors in case of any doubt or difficulty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
486	16	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	16	2	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	First Year	Annual	01/08/2019	31/07/2020

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessing the quality of student teachers is an important component of a B.Ed. programme. We have a well chalked out continuous and comprehensive procedure of evaluation in this regard. Though out the session evaluation is done continuously and comprehensively. Students are informed about the CCE format. Moderation Committee is formed to maintain the quality of question papers, written assignments. Power point presentations and house tests. Record of achievement of students is prepared to check the quality of students at a glance. After the house exams the answer sheets and responses of the students are discussed at great length. A well defined programme is organized to assess students through viva voce and PPT presentations etc. for internal assessment which is further sent to the university well in time before the declaration of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the very begining of the session staff meeting is held under the chairmanship of the principal and coordination of the staff secretary. A detailed schedule is prepared for the activities of the entire session and exhaustive discussion takes place in the meeting for execution of the activities planned in the calendar. Incharges of each activity and their associate incharges subsequently conduct meetings in their respective departments and exhaustive agenda is prepared for the conduct of examinations, co-curricular activities, national and international seminars, skill-in-teaching programmes. It is ensured that the planned activities are conducted well in time and quality is maintained and sustained.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sldaveducation.org/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	486	486	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sldaveducation.org/students-feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	15	0	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Level Patriotic Song Competition	Department of Hindi Sanskrit	10	100
Legal Literacy Cell College Level Competitions	Legal Literacy Cell of the College	8	20
National Level Havan Yajna Competition	Department of Hindi	15	60
Awareness Campaign by Red Ribbon Club	Red Ribbon Club of the College	8	45
Celebration of Science Day	Department of Science	7	30
Annual Sports Meet	Department of Sports	15	90
National Road Safety Week	College Level	5	40
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
State Level online competition on Telangana Culture : Costume	Government PG College, Ambala Cantt.	State Level online competition on Telangana Culture : Costume	1	5
State Level online competition on Telangana Culture : Dance	Government PG College, Ambala Cantt.	State Level online competition on Telangana Culture : Costume	1	2
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3628000	2426097

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ALICC	Fully	2003	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27280	27280	4	4	27284	27284
Others(s	132	132	0	0	132	132

pecify)					
Others(s pecify)	160	160	186	186	346	346
Journals	43	43	0	0	43	43
CD & Video	88	88	0	0	88	88

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	42	42	20	8	1	5	5	100	13
Added	0	0	0	0	0	0	0	0	0
Total	42	42	20	8	1	5	5	100	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
32928000	32240646	3628000	2426097

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The infrastructure of the college is maintained through different kind of funds such as Building Fund, Management fund, College Development and Maintenance Fund. All the purchases are entered into the stock register and proper procedure is adopted for making the purchases and this strategy helps in quality maintenance and enhancement. The infrastructure and facility are very

well maintained by dedicated support staff. Support staff coordinated by and efficient and committed building committee. Computers, generators, the website and other electronic gadgets are got repaired from time to time by adopting a proper procedure by the office. This institution has a staunch faith in the generation and expansion of its infrastructure continuously which is the index gate of progress. The institution focuses on the up keen and maintenance of its infrastructure on priority basis which is one of the indicators of its vision and commitment. The College has been spending funds fro the maintenance of physical infrastructure under different heads as detailed below: Regular white wash of buildings, Cleaning blockages in drains, cleaning of roofs before the start of rainy season, regular check up repair of electric points/fittings, regular check up servicing of computers, fax machine, photostat machine, printers and generator, greasing of all fans is done every year during summer vacations, removing of cobwebs, cleaning of carpets through vacuum cleaner, regular check up of distilled water in batteries of inverters, regular weeding our of weed in grass, regular purning of plants to give a beautiful look, regular placement/refilling of Fire Extinguishers, regular insurance of building and costly equipments, cleaning and chlorination of water tanks, spray of anti termite medicine, use of naphthalene balls, replacement and repair of old furniture. The infrastructure is maintained through different kinds of funds as given below: Building fund Management Fund College Dilapidation, Development and Maintainance Fund The infrastructure and facilities are very well maintained by a dedicated support staff coordinated by an efficient and committed supervisor and through building committee. Computers, generators, the website, air conditioners are got repaired from time to time by adopting proper procedure by the office. Material management is a very important feature of the college as it creates proper working conditions for both teachers and students. Selecting, procuring, purchasing, storage and optimum utilization of materials is done keeping in view the necessity and the requirement of the institution. Maintenance of the available equipments like green boards, CCTVs, furniture, apparatus is made. Utmost care is taken to avoid wastage and damage of the property. All purchases are entered into the stock registers and proper procedure is adopted for making the purchases. In this way, the quality enhancement is ensured. Electronic notice board has been recently installed in the college. All the programs, activities, notices, relevant information are displayed on the e-notice board duly connected with the computer. It saves a lot of time of the office from a lot o paper work. it is also a paper saving eco-friendly technique of disseminate of information at a large scale.

http://sldaveducation.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarships for SC and BC Students	89	1205910
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yog Meditation Programme	21/06/2019	47	Patanjali Yog Centre of the College
Fine Arts Skills Development	22/02/2020	66	Pidilite Fine Arts Deptt. of the college
[View File](#)			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Counselling Mentoring	20	45	7	7
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
10	59	26	12	47	32
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	35	B.Ed.	Education	Different Universities	Higher Education Courses
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	**4**
SET	**2**
SLET	**3**
TOFEL	**1**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yog Day	**International Yog Day**	**45**
Hindi Sanstha Program	**College Level**	**52**
Three Day Talent Search Competition	**College Level**	**100**
Sports Meet	**College Level**	**107**
National Unity Day Celebration	**College Level**	**25**
[View File](#)		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	**National Level Competition Lafz (Just-n-Minute)**	**National**	**Nill**	**1**	**19084**	**Shivsi Handa**
2020	**Online Speech Competition**	**National**	**Nill**	**1**	**19084**	**Shivsi Handa**
2020	**National Level Darpan (Photography) Competition**	**National**	**Nill**	**1**	**19084**	**Shivsi Handa**
2020	**State Level Online Competition on Telangana Culture**	**National**	**Nill**	**1**	**Nill**	**Vaishali Sood**
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Both the B.Ed. 1st year and B.Ed. 2nd year students are divided in four sections. Class Representatives are selected/elected every year. Further, there

are seven societies in the college to cater to the intellectual needs of students from various subjects. For example, English Literary Society, Hindi Sanstha, Ramanujan Mathematics Society, Science Club, Home Science Club, Kautilya Social Science Society, Red Ribbon Club etc. Each Club selects/elects its office bearers such as President, Vice President, Secretary, Finance Secretary. Various activities are organised by the students under the guidance of their teacher educators.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The different committees and clubs are made to decentralize the duties among teachers: Sr. No. Club/Committee Teacher Incharge 1 Admission Committee M.Ed. Course Dr. Sushma Gupta, Dr. Neelam Luthra, Dr. Satnam Kaur 2 Admission Committee B.Ed. Course Dr. Narender Kaushik, Dr. Pooja, Mr. Pawan Kumar 3 Time Table Incharge (Academic) Dr. Sushma Gupta 4 Time Table Incharge Work Experience Dr. Satnam Kaur 5 Staff Secretary Dr. Neelam Luthra 6 Chief Tutor Dr. Narender Kaushik 7 Cultural Committee Dr. Neelam Luthra 8 Hospitality Committee Dr. Pooja 9 College Beautification Dr. Satnam Kaur 10 Discipline Committee Dr. Narender Kaushik 11 Teaching Practice Dr. Satnam Kaur 12 Examination Dr. Narender Kaushik 13 Attendance Dr. Pooja 14 Library Committee Dr. Nirmal Goyal 15 Sports Committee Mr. Pawan Kumar 16 Extension Lecture and Seminar Incharge Dr. Sushma Gupta 17 Records Reporting Dr. Neelam Luthra 18 Women Grievance Redressal Centre Dr. Neelam Luhtra 19 Guidance Counselling Cell Dr. Neelam Luthra 20 Training Placement Centre Dr. Neelam Luhtra 21 Alumni Association Dr. Pooja 22 Science Club Dr. Sushma Gupta 23 Mathematics Association Mrs. Nirupma 24 Social Science Club Mr. Pawan Kumar 25 Literary Club Dr. Neelam Luthra 26 Hindi Association Dr. Narender Kaushik 27 Fine Arts Club Dr. Satnam Kaur 28 Anti Ragging Committee Dr. Sushma Gupta, Dr. Narender Kaushik, Dr. Neelam Luhtra 29 Research Committee Dr. Sushma Gupta, Dr. Narender Kaushik, Dr. Neelam Luhtra, Dr. Satnam Kaur, Dr. Pooja 30 Community Service Cell Academic Linkage Dr. Neelam Luhtra 31 Feedback from students regarding teaching learning process Dr. Neelam Luhtra 32 Centre for Innovation Research Development Dr. Sushma Gupta 33 Sri Aurobindo Study Centre Dr. Sushma Gupta

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	Our Teachers participate in University Board of Studies meetings for curriculum development
Teaching and Learning	Student Centered participative Learning Strategy is used.
Examination and Evaluation	Periodic Unit Tests, House Examinations and Viva-Voce exams are held for comprehensive evaluation
Admission of Students	Centralized Admission procedure is used by the affiliating university
Library, ICT and Physical Infrastructure / Instrumentation	All the teachers used internet, PPT and other digital platforms for teaching in their classes. We have a fully automated digital library.
Research and Development	Research is conducted at M.Ed. level and our faculty members act as guides for dissertation.
Human Resource Management	The College organises developmental programmes for teaching and non teaching staff from time to time . it focuses on the teaching methodology, personality development and skill up gradation and training for teaching and non teaching staff. The institution pays equal importance to the professional growth of non teaching staff. Workshops on maintenance of accounts are held. Seminar, Conferences are held and faculty members are encourage to attend and broaden their mental horizon.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The entire administrative setup of the college is well versed with the use of electronic media. The Principal as the centre of the governance of the college uses email for issing forwarding orders from district and state govt as a quick tool of communication. whatsapp is used for fast execution of orders. The office also is skilled enough to work by using technology in various areas.
Student Admission and Support	Admission of the student is advertised by the university and online admissions are done by the university. For the remaining seats two or three rounds of online admission are done. Faculty members uses Power Point

	Presentation for delivering their lessons. Students prepare their lessons on PPT for delivering during teaching practice and annual examination. Students and faculty use internet facility in different labs. library etc.
Finance and Accounts	All accounts ledgers, trial balance are maintained in tally software. Computerized printed Cheques are issued.
Examination	Examination forms were filled online and examination were also held online because of the Covid-19 conditions. It was the first experience for the students for online examination.
Planning and Development	Online zoom meetings were organized by the principal regarding academic, financial matters and the entire plan were chalked out online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Integrated Nai Talim, Experimental learning, Work Education and Community Engagement in Teacher Education Curriculum	Integrated Nai Talim, Experimental learning, Work Education and Community Engagement in Teacher Education Curriculum	09/08/2019	13/08/2019	10	Nill

2019	International Yog Day	International Yog Day	21/06/2019	21/06/2019	10	8
2019	Dr. K.K. Khurana addressed the staff and students on the topic "Awareness about Eye Donation" sponsored by Madhav Netra Bank.	Dr. K.K. Khurana addressed the staff and students on the topic "Awareness about Eye Donation" sponsored by Madhav Netra Bank.	04/09/2019	04/09/2019	10	8
2019	Ved Prachar Mahotsav was organized by the Arya Samaj in the college Vedic Scholars apprised the audience about Arya Samaj and its Principles. Vedic Bhajans were also performed.	Ved Prachar Mahotsav was organized by the Arya Samaj in the college Vedic Scholars apprised the audience about Arya Samaj and its Principles. Vedic Bhajans were also performed.	24/09/2019	26/09/2019	10	8
2019	Ms. Shelja addressed the staff and students on the topic of " Shrimadbhagwad Gita"	Ms. Shelja addressed the staff and students on the topic of " Shrimadbhagwad Gita"	09/10/2019	09/10/2019	10	7
2019	One day National Seminar held in college on Gita	One day National Seminar held in college on Gita	19/12/2019	19/12/2019	9	8

2020	Rishi Bodh Utsav was organized in college auditorium by Arya Samaj, DAV College Road, Ambala City	Rishi Bodh Utsav was organized in college auditorium by Arya Samaj, DAV College Road, Ambala City	21/02/2020	21/02/2020		8	6

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Level Webinar on Open Educational Resources	2	04/06/2020	04/06/2020	2
National Level Webinar on Gender Bias and Stereotyping, Gender Equality and Women's Right organized by Gender Studies Cell, Indira Gandhi National Tribal University, Amarkantak (MP) in collaboration with University Grants Commission.	2	08/06/2020	08/06/2020	2
International Webinar Panel Discussion on Managing Stress Anxiety in the Family during Covid-19	3	21/06/2020	21/06/2020	1
National Webinar on "Medical	1	22/06/2020	22/06/2020	1

Humanity" organized by the Department of English, Valluvar College of Science Management, Karur.				
National Webinar on "Impact of Covid-19 on Higher Education: New Challenges" organized by Internal Quality Assessment Cell (IQAC).	1	10/06/2020	10/06/2020	1
International Workshop (online) "Rejuvenation through Yoga during Covid" organized by Deptt. of Physical Education.	2	01/06/2020	02/06/2020	2
Online Training Session on Essentials of Excel organized by scrollwell.com.	8	09/07/2020	09/07/2020	2
Scrollwell.com session on Google Classroom/ Google Meet	10	06/07/2020	15/07/2020	2
Webinar on Professional Development of Teachers through e-Resources	7	04/06/2020	04/07/2020	2
International webinar on "Problems faced by women during Covid-19"	1	30/06/2020	30/06/2020	2

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
They are paid as per govt. norms. They are placed in next higher grade or scale whenever it is due. They enjoys Contributory Provident Fund facility as per govt. rules. They are provided TA/DA and entry fee etc. for participation in Workshops, seminars, official meetings, conferences, external work related to teaching or evaluation or research. They can take loan from Provident Fund Account. Duty leave is given to the staff going out for any academic or official work. leave is also given to staff members going for refresher course, orientation course, higher studies etc.	They are paid as per govt. norms. They are placed in next higher grade or scale whenever it is due. They enjoys Contributory Provident Fund facility as per govt. rules.On the occassion of Diwali, Free liveries (uniform) and sweets are disbursed to all the class IV employee. During Emergency like illness, casuality of any member of the family of the staff etc. free transport facility is provided. They can take loan from Provident Fund Account. Duty leave is given to the staff going out for any academic or official work.	First Aid Facillity available. Pure Drinking water facility is available, Play ground, Sports facility, sufficient parking area is available.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited regularly. There is both internal and external audit procedure and information. The DAV College Managing Committee has given full freedom and autonomy to the Principal in the day to day working and made him responsible and accountable for each and every peny spent. The efficiency of the office staff is regularly monitored by the Principal, various inspection teams and audit parties. The names of the various audit parties are mentioned as: 1. Audit by Chartered accountant appointed by DAV College Managing Committee, New Delhi. 2. Internal audit of account by auditors appointed by DAV College Managing Committee, New Delhi. 3. Reconciliation of accounts by DAV College Managing Committee. 4. Audit parties deputed by Higher Education Commissioner, Haryana to audit maintenance grant and scholarship grant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Management Share towards grant from DAV College Managing Committee, New Delhi	1033159	5 of Staff Salary

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education, Govt. of Haryana, Affiliating University, Comptroller of Auditor General, Chandigarh	Yes	DAV College Managing Committee, New Delhi
Administrative	Yes	Directorate of Higher Education, Govt. of Haryana, Affiliating University, Comptroller of Auditor General, Chandigarh	Yes	DAV College Managing Committee, New Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are a regular feature of this college. The strength and weaknesses of the students were shared with their parents. Feedback was also provided by parents during admission also when parents accompany their wards they are apprised with the academic and non academic activities of the students. In orientation programme of the college parents are invited and they give their suggestions.

6.5.3 – Development programmes for support staff (at least three)

Our support staff takes keen interest in the regular programmes being run in the college. On 21st June every year international yoga day is celebrated in which our support staff is involved and trained for Yoga, Pranayam and Surya Namaskar etc. Gita Jayanti samaroh is celebrated every year and all the members of the support staff attend the function and are involved in the activities like bhajan, shalokucharan etc. On Diwali , Liveries (Uniform) and sweets are distributed to the class IV employees. Jobs on compensate ground to the spouse or ward of the deceased one. First Aid facility available in the college. Advance against salary given to staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Decentralization and delegation of powers has resulted in an ambience of creativity initiative and innovation. This is done by dividing the students of B.Ed./M.Ed. in different sadan/House system. Academic freedom is given to the faculty and they are accountable to the duty given to them. The expertise and experienced of management and leadership strategies of corporate, academicians, administrators and resource persons in the form of seminars and interactive meet are utilized to orient and grow the faculty professionally in their respective area. For consistent growth of faculty and expansion of the institution, the college: 1. collaborates with other agencies such as NCTE, AIAER, KUK, MDU, CTE, UGC like seminars, conferences, workshops, interactive meet etc. 2. encourages the faculty to avail fellowship, leave etc. for improving their qualification. 3. encourages the faculty to get major/minor research projects from UGC. 4. adopts a village school to uplift academically.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Rishi Bodh Utsav	21/02/2020	21/02/2020	21/02/2020	200
2019	National Seminar on S hrimadbhagwa d Gita	19/12/2019	19/12/2019	19/12/2019	210

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender School and Society	07/09/2019	31/07/2020	210	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy Plant is installed in the college to save the electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4

Braille Software/facilities	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	nil	nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ved Prachar Mahotsav	24/09/2019	26/09/2019	60
National Level Patriotic Song Competition	26/11/2019	26/11/2019	55
DAV Moral Education Examination	10/01/2020	10/01/2020	42
National Level Havan Yajna Competition	11/02/2020	11/02/2020	200
Rishi Bodh Utsav	21/02/2020	21/02/2020	79

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. E notice board is used to display notices. 2. paper is saved by using technology Whatsapp, email etc. 3. Solar plant is installed in the campus. 4. Data is saved in the computers 5. Zoom/Google Meet/Video conferencing is used to avoid travelling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college campus is a green campus equipped with lush green lawns and medicinal plants like amla, aloevera, ashvgandha, giloy etc. 2. Learning to

learn which is a life long learning process. 3. Using communication technologies in a relevant and efficient manner 4. Learning to live together by acquire: Social Skills, Interactive learning, Understanding or developing empathy to the special needs of diverse culture classes, ability etc. 5. Partnership with all relevant stake holders i.e. students, Alumni, Parents, Heads of schools/colleges, Eminent educators and Administrators, NGOs, Apex bodies like UGC, NCTE, NCERT, ICSSR, DST etc. 6. Maintaining and enhancing the standard of education there by becoming the centre of excellence in teacher education based on Indian Vedic Culture and ethos coupled with modernity. 7. Conduct of classes on various themes of bhagwadgita and meditation is a regular feature and a best practice of this college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sldaveducation.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has established extensive contacts with local educational institutions, practicing schools, colleges, social service organizations like Rotary Club, District Red Cross Society, National Awareness Foundation for taking and giving them the benefit of their professional expertise and knowing the emerging need of the society. The various activities envisioned in the curriculum to create learning environment that foster positive social interaction, active engagement in learning and self motivation are categorized as under: a. Formal curricular and pedagogical practices b. Informal curricular and pedagogical practices Formal pedagogical and curricular aspects for training positive interaction are: 1. Orientation programmes are organized to sensitize students to the history of the college and to counsel them on selection of courses and specialization. 2. Giving regular assignments and projects in each curricular area 3. Seminars, quiz competition, panel discussions and group discussions are adopted for continuous assessment of student performance. 4. Classroom activity, micro teaching, mega teaching, pedagogical skill development are done to keep abreast of modern pedagogical advancement. 5. College offers a variety of method courses and work experiences to enhance the competency of the students and to sustain their positive academic internet. 6. Interactive teaching learning stretegies are adopted in tranacting the curriculum. Some topics are taught through brain storming, group discussions seminar, workshops etc. The informal curricular aspects and pedagogical practice which are parallel to formal aspects and are organized regularly on the college for developing self motivation and positive social transaction are: 1. Members of the staff and students meet every week and discuss on issues on self development and sharpens thinking skill. 2. Book reviews are presented by the trainees. 3. Sanskar and value education are given for inculcation of human, Moral and Spiritual values. 4. Shramdan is another feature of this college which fosters/installs the dignity of labour among students. 5. Theme based morning assembly is another salient feature of the college. 6. Yogic practices and meditation help students to develop skills and values 7. Interactive sessions are organized for competency building and development of personality 8. Writing and quotations are displayed to develop professional commitment and creativity 9. Language Lab develops communication skills among trainees 10. Science Discovery Lab, Science Park, Science Lab helps in enhancing practical skills, skill of concept formation in science and developing scientific temper among the students and teachers. 11. Organizing cultural activities, community services, celebrations of cracker free eco-friendly Diwali is a distinct feature of the institution. 12. Encouraging

students to participate in social activities like blood donation, tree plantation etc. 13. In order to promote self learning, development of study skill and thinking skills, the institution encourages the students for self study in library. Vision - To be one of the Centers of Excellence in teacher education based on indian vedic culture and ethos coupled with modernity. Mission - 1. Generation, Preservation and transmission of knowledge. 2. Building core competencies and adaptability among prospective teachers. 3. Dissemination of skills for the life long learning and information processing.

Provide the weblink of the institution
http://sldaveducation.org/

8.Future Plans of Actions for Next Academic Year

Academic Calendar (Planner)for the session2020-2021 M.Ed. B.Ed. Course 1. 4th August 2020 - College Reopen 2. 5th August to 5th September 2020 - Online Teaching B.Ed. 2nd Year 3. 10th August to 11th September 2020 - Online Practical Exams B.Ed. 2nd Year 4. 12th September - Theory Exams B.Ed. 2nd year 5. 26th September - Theory Exams B.Ed. 1st year 6. 13th October 2020 to 9th November 2020 - 4 weeks SIP B.Ed. 1st year 7. 10th November 2020 to 1st March 2020 - 16 weeks SIP B.Ed. 2nd year 8. December 2020 - IQAC Meeting 9. 27th December 2020 to 10th January 2021 - Winter Vacation Online Teaching B.Ed. 1st year 10. 19th December 2020 onwards - B.Ed. 1st year Teaching Online 11. 13th January 2021 - Online Celebration of Lohri National Youth Day 12. 25,27,28 January 2021 - Talent Show Online , M.Ed. Admission 13. 24th to 26th Feb. 1st March 2021 - Online Workshop PIDILITE 14. 14th March 2021 - Essay Writing, PPT, Slogan Writing (Legal Literacy Cell Red Ribbon Club) 15. 12th March 2021 - Nature Interpretation Centre Programme 16. 12th March 2021 - Programm on Road Safety 17. 28th June 2021 to 24th July 2021 - School Internship Programme B.Ed. 1st year 18. June 2021 - House Exam B.Ed. 1st year and B.Ed. 2nd year, Internal Assessment Online 19. July 2021 B.Ed. - Practical Examination KUK B.Ed. 2nd year 20. July 2021 B.Ed. - Theory Examination KUK B.Ed. 2nd Year 21. July 2021M.Ed. - Theory Examination KUK M.Ed. 2nd Semester 22. September 2021 - Theory Exam B.Ed. 1st year as per KUK Notification