

# **B.Ed.-2Year (Gen) Programme**

**Learning Outcome Based Curriculum Framework  
(LOCF)**



**KURUKSHETRA UNIVERSITY  
KURUKSHETRA**

(Established by the State Legislature Act-X-II of 1956)

**B.Ed-2 Year (Gen.) Syllabus /**

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**PROGRAMME OUTCOMES (POs)**

After successful completion of the program:

- PO1 Learners will be able to comprehend the acquire knowledge during the Program of study.
- PO2 Learners will be able to reflect on the issues relating to the discipline- 'education'.
- PO3 Learners will be able to exhibit the professional skills and competencies acquired during the Program of study.
- PO4 Learners will be able to show scientific & research capabilities in their academic, professional and general life pursuits.
- PO5 Learners will be able to apply the knowledge and skills acquired in academic planning, organizing, evaluation, decision making, resource management according to pre-determined objectives/outcomes.
- PO6 Learners will be able to work as member or leader in various teams and multidisciplinary & diverse settings.
- PO7 Learners will be able to discuss and solve the problems relating to the discipline and life.
- PO8 Learners will be able to state and follow the ethical issues relating to the discipline and society.
- PO9 Learners will be able to apply different tolls and techniques of communication and related skills.

**PROGRAMME SPECIFIC OUTCOMES (PSOs)**

The B.Ed-2yr (Gen), a pre-service teacher education programme at secondary level aims at:

- PSO-1.** Acquiring conceptual understanding of sociological, psychological and philosophical aspects of an individual's development and its relationship with teaching-learning process.
- PSO-2.** Visualizing enshrined legislative provisions related to Indian Education system and facilities in an inclusive setting.
- PSO-3.** Providing integrated learning experiences within the socio-cultural milieu of the learners to respond to the diversities in the class-room.

**B.Ed-2 Year (Gen.) Syllabus /**

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**PSO-4.** Nurturing pedagogic, aesthetic and literary skills of an individual for self analysis and behaviour modification.

**PSO-5.** Providing opportunity for experiential learning to conceptualize disciplinary understanding and empirical knowledge of school curriculum to assess and reflect on teaching-learning practices

**PSO-6.** Providing exposure to ICT tools for their effective utilization in providing learning experiences as well as management of school activities.

**PSO-7.** Exploring the role of social agencies, school and society in nurturing holistic well-being and promoting healthy practices.

**PSO-8.** Sensitizing towards environmental issues and language background of students.

**PSO-9.** Identifying challenges of gender disparities, exposure to gender neutral pedagogic materials and training to address the gender inequalities.

**PSO-10.** Providing firsthand experience of all the school activities through engaging student-teachers as interns at secondary and senior-secondary stage.

Course 1 (801)

**CHILDHOOD AND GROWING UP**

Course Code : 801

**Course Outcomes**

After transaction of the course, student teachers will be able to:

- 801.1 Explain the Meaning, Concept and Characteristics of Growth, maturation and development at various stages.
- 801.2 Describe the problem of Childhood and adolescent age especially with respect to the Indian context.
- 801.3 Develop an understanding of different aspects of a child's Cognitive, Social, Emotional & Moral development.
- 801.4 Become familiar with Theories of Child development and their Educational implications.
- 801.5 Understand the developing Individual / Learner from different dimensions i.e. Intelligence, Creativity & Personality.
- 801.6 Acquaint with various Mental Processes of Learning i.e. Thinking, Memory & forgetting.
- 801.7 Get familiar with the role of Family, School, Community, Society & different cultural practices in the developmental process of Children.
- 801.8 Acquaint with contemporary issues ( issue of marginalization & Stereotyping , Gender, Social class & poverty) in child development and describe the role of media in constructing & deconstructing perceptions & ways of dealing with above issues.

Course: 2(802)  
**CONTEMPORARY INDIA AND EDUCATION**  
Course Code : 802

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 802.1 understand the Equality of opportunities in Education, Fundamental rights, duties and Directive Principles of state policies and its impact on Education.
- 802.2 Explain the concept of Diversity, Concerns related to Socially disadvantaged segment of the society..
- 802.3 Describe the significant recommendations of Commission before Independence related to Secondary Education.
- 802.4 understand the Work Education and Experiential learning in context of Nai Talin..
- 802.5 Understand the Objectives and Recommendation of the policies after Independence related to Secondary Education.
- 802.6 Explain the major features of New Education Policy 2020.
- 802.7 Develop and understanding of emerging issues related to Contemporary India and its impact on Education.
- 802.8 Evaluate the Govt Policies of Universalisation of School Education ie DPEP, MDM, SSA, RMSA & IEDSS.

**LEARNING & TEACHING**

Course Code : 803

**Course Outcomes(COs)**

After transaction of the course, student teachers will be able to:

- 803.1 Understand the Concept of learning and learning strategies.
- 803.2 Identify the individual differences among the learners.
- 803.3 Explain paradigms of learning.
- 803.4 Describe the educational implications of different theories of learning.
- 803.5 Understand the Concept of teaching and identify the variables in the teaching process.
- 803.6 Explain the applications of social constructivist approach in teaching and learning.
- 803.7 Describe the phases & models of teaching.
- 803.8 Understand and make effective uses of different Teaching Strategies.

Course 4(A) (804)

**LANGUAGE ACROSS THE CURRICULUM**

Course Code : 804

**Course Outcomes(COs)**

After transaction of the course, student teachers will be able to:

- 804.1 Know the concept of language, Multilingualism and language diversity with various functions of language.
- 804.2 Understand the relationship between language & learning and describe the elements of communicative approach.
- 804.3 Integrate different language skills for effective classroom discourse.
- 804.4 Analyze significance of language proficiency and knowledge acquisition.

**Course 4(B) (805)**

**UNDERSTANDING DISCIPLINES AND SUBJECTS**

**Course Code: 805**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 805.1 Describe the characteristics and nature of discipline
- 805.2 Elaborate the concept of disciplinary knowledge and emergence of discipline and subject.
- 805.3 Critically analyze the sources of knowledge with respect to text books and journals
- 805.4 Acquaint with the paradigm shift in discipline



**Course-5 (806)**  
**GENDER, SCHOOL AND SOCIETY**  
**Course Code : 806**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able :

- 806.1 To understand the basic concepts, issues and theories of Gender.
- 806.2 To familiarize with the processes of socialization at School and other social agencies.
- 806.3 To visualize psychological and sociological perspective of equity and equality.
- 806.4 To become aware about gender inequalities in school and society.

Course-6 & 7

Group-III: Pedagogy of Languages

(XIV) हिन्दी शिक्षण (820)

व्यवहारात्मक उद्देश्य:

- 820.1 मातृभाषा हिन्दी की प्रकृति महत्वपूर्ण क्षेत्र के विषय में व्याख्या कर सकेंगे।
- 820.2 संविधान में हिन्दी भाषा की स्थिति में ब्लूम द्वारा निर्धारित उद्देश्यों की व्याख्या कर सकेंगे।
- 820.3 भाषा के आधारभूत कौशल का अभ्यास कर सकेंगे।
- 820.4 पाठ्यथर्या के उपविषयों का शिक्षा-शास्त्रीय विश्लेषण के रूप में व्याख्या कर सकेंगे।
- 820.5 हिन्दी पाठ योजना का निर्माण कर सकेंगे व उच्चारण एवं अक्षर विन्यास संबंधी त्रुटियों का निवारण कर सकेंगे।
- 820.6 पाठ्यक्रम निर्माण पाठ्यपुस्तक की विशेषताओं को परिभाषित कर सकेंगे।
- 820.7 हिन्दी शिक्षण की विभिन्न विधियों का वर्गीकरण कर सकेंगे।
- 820.8 मूल्यांकन प्रक्रिया के विभिन्न घटकों का प्रतिपादन कर सकेंगे।

**Course-6 & 7 (807)**

**Group-I: Pedagogy of Sciences**

**(i) PEDAGOGY OF SCIENCE**

**Course Code : 807**

**Course Outcomes**

After completion of this course the students teacher will be able to:

- 807.1 Understand the concept of Science and get acquainted with Aims and objectives of Teaching Science.
- 807.2 Understand bloom's taxonomy of objectives and table of specifications.
- 807.3 Perform pedagogical analysis of various concepts in teaching Science.
- 807.4 Develop skills of teaching and lesson planning.
- 807.5 Understand the principles of curriculum constructions and critical analysis of text book.
- 807.6 Manage science laboratories.
- 807.7 Familiarize with various approaches and methods of teaching of Science.
- 807.8 Understand the concept of continuous and comprehensive evaluation.

Course-6 & 7 (808)

Group-I: Pedagogy of Sciences

(ii) PEDAGOGY OF BIOLOGICAL SCIENCE

Course Code : 808

### Course Outcomes(Cos)

After completion of this course the students teacher will be able to :

- 808.1 Understand Nature & Scope of Biological Science
- 808.2 Understand objectives of Teaching biological Science
- 808.3 Perform pedagogical analysis of various topics of biological Science.
- 808.4 Develop a skill of lesson planning based on various approaches.
- 808.5 Understand the principles of curriculum construction.
- 808.6 Apply e-resources in teaching biological science.
- 808.7 Adopt suitable approaches, methods, different resources to teach biological science.
- 808.8 Understand the concept of continuous and comprehensive evaluation.

**Course-6 & 7 (809)**

**Group-I: Pedagogy of Sciences**

**(iii) PEDAGOGY OF COMPUTER SCIENCE**

**Course Code : 809**

**Course Outcomes (COs)**

After the transaction of the course, student teachers will be able to:

- 809.1 Emphasize the need and importance of computer science and acquaint with the aims and objectives of teaching computer science in secondary schools.
- 809.2 Understand Bloom taxonomy of objectives and table of specification.
- 809.3 Perform Pedagogical Analysis of various concepts in computer science.
- 809.4 Develop teaching skills and skill of lesson and unit planning.
- 809.5 Understand the principles of curriculum construction and importance of computer textbook.
- 809.6 Acquire the skill of managing a computer laboratory and use of E-resources .
- 809.7 Familiarize with the various methods that can be employed for the teaching of computer science.
- 809.8 Develop competencies for effective evaluation in computer science and visualize various plans to promote digital technology among rural community.

Course-6 & 7

Group-III: Pedagogy of Languages

(XVI)संस्कृत शिक्षण (822)

उद्देश्य:

- 822.1 माध्यमिक स्तर पर विद्यार्थी संस्कृत-शिक्षण उद्देश्यों व संस्कृत का अन्य भाषाओं के साथ अंतर्संबंध के बारे में परिचित हो सकेंगे।
- 822.2 संस्कृत शिक्षण के लिए अनुदेशात्मक सामग्री को तैयार करना और उसे प्रभावशाली ढंग से कौशल का प्रयोग कर सकेंगे।
- 822.3 भाषा के आधारभूत कौशल का अभ्यास कर सकेंगे।
- 822.4 पाठ्यचर्चा के उपविषयों का शिक्षा शास्त्रीय विश्लेषण व पाठ योजना तैयार कर सकेंगे।
- 822.5 संस्कृत भाषा की पाठ्यसहजानी क्रियाओं (श्लोकोच्चारण, भाषण, अभिनयीकरण) तथा संस्कृत शिक्षणार्थ सूचना तकनीकी के आधुनिक साधनों का प्रयोग कर सकेंगे।
- 822.6 पाठ्यक्रम निर्माण पाठ्यपुस्तक की विशेषताओं को परिभाषित कर सकेंगे।
- 822.7 संस्कृत शिक्षण की विभिन्न विधियों का वर्गीकरण कर सकेंगे।
- 822.8 मूल्यांकन प्रक्रिया के विभिन्न घटकों का प्रतिपादन कर सकेंगे।

Course-6 & 7 (810)

Group-I: Pedagogy of Sciences

(iv) PEDAGOGY OF HOME SCIENCE

Course Code : 810

**Course Outcomes(COs)**

After completion of this course the students teacher will be able to :

- 810.1 Understand Nature & Scope of Home Science and objectives of Teaching Home Science.
- 810.2 Understand bloom's taxonomy of educational objectives.
- 810.3 Develop skills of lesson planning based on various approaches.
- 810.4 Perform pedagogical analysis of various concepts of Home Science.
- 810.5 Understand the principles of curriculum construction.
- 810.6 Apply e resourcing in teaching Home Science and appreciate the importance of planning and organizing extension activities.
- 810.7 Adopt suitable approaches, methods, different resources to teach Home Science and examine the health status of school students of rural areas.
- 810.8 Understand the concept of continues and comprehensive evaluation.

Course-6 & 7 (811)

Group-I: Pedagogy of Sciences

(v) PEDAGOGY OF PHYSICAL SCIENCE

Course Code : 811

### Course Outcomes(COs)

After completion of this course the student teacher will be able to :

- 811.1 Understand the Nature & Scope of Physical Science.
- 811.2 Understand Aims and objectives of Teaching Physical Science and describe the role of Physical Science in service of human welfare and its correlation with other school subjects.
- 811.3 Provide empirical knowledge about content analysis and pedagogical analysis.
- 811.4 Acquaint about effective teaching aids and teaching skills for well execution of
- 811.5 Visualize different innovative teaching learning resources and processes for professional growth.
- 811.6 Design and manage a physical science laboratory.
- 811.7 Adapt suitable approaches, methods and different resources to teach physical science.
- 811.8 Become aware about various approaches of teaching Physical Science and comprehensive evaluation.



Course-6 & 7 (812)

Group-II: Pedagogy of Social-Sciences

(i) PEDAGOGY OF SOCIAL SCIENCE

Course Code : 812

**Course Outcomes(COs)**

After completion of this course the student –teachers will be able to:

- 812.1 Elaborate the concept, nature and scope of social science.
- 812.2 Establish correlation of social science within or with other school subjects and life situations.
- 812.3 Get acquainted with the procedures of skills and pedagogical analysis for social science teaching.
- 812.4 Prepare lesson plans by applying knowledge of planning.
- 812.5 Explain the essentials of curriculum and text books of social science
- 812.6 Select and develop the support material required for designing learning experiences.
- 812.7 Develop an understating of methods and approaches of teaching social science.
- 812.8 Acquire competencies in preparing tools of evaluation social science learning.

**Course-6 & 7 (813)**

**Group-II: Pedagogy of Social-Sciences**

**(ii) PEDAGOGY OF COMMERCE**

**Course Code : 813**

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**Course Outcomes(COs)**

After completion of this course the student-teachers will be able to:

- 813.1** Understand the nature of Commerce and its relationship with other disciplines.
- 813.2** Comprehend the Bloom Taxonomy of objectives and write the Instructional objectives in behavioral terms.
- 813.3** Prepare Pedagogical analysis of the content and develop lesson plans for classroom teaching.
- 813.4** Acquire competencies in teaching skills.
- 813.5** Analyses the Curriculum and Textbook of Commerce.
- 813.6** Make effective utilization of Teaching Learning resources.
- 813.7** Get familiar with the methods of teaching and Evaluation.
- 813.8** Equip themselves in Evaluation techniques and construction of Achievement test.

**Course-6 & 7 (814)**

**Group-II: Pedagogy of Social-Sciences**

**(iii) PEDAGOGY OF ECONOMICS**

**Course Code : 814**

**Course Outcomes (COs)**

After completion of this course the student –teachers will be able to:

- 814.1 Understand the meaning nature and scope of teaching Economics and its relationship with other disciplines..
- 814.2 Comprehend the Bloom Taxonomy of objectives and write the instructional objectives in behavioral terms.
- 814.3 Prepare pedagogical analysis of the content and develop lesson plans for class room teaching.
- 814.4 Acquire competence in skills for the teaching of Economy.
- 814.5 Analyse the curriculum and textbook of teaching of Economics.
- 814.6 Develop teaching learning material and organize co-curricular activities through the Economics club..
- 814.7 Understand the different methods and approaches of teaching Economics.
- 814.8 Acquire competencies in preparing tools of Evaluation.

**Course-6 & 7 Pedagogy of Teaching Subjects (815)**

**Group-II: Pedagogy of Social-Sciences**

**(iv) COURSE-6 & 7 PEDAGOGY OF HISTORY**

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**Course Outcomes(COs)**

After transaction of the course, student teachers will be able to:

- 815.1 Explain the concept, nature and scope of teaching history.
- 815.2 Understand the aims and objectives of History and establish correlation of History with other school subjects and life situations.
- 815.3 Perform Pedagogical analysis of various topics in History at Secondary level.
- 815.4 Get acquainted with the procedures of lesson plan.
- 815.5 Critically evaluate existing curriculum, syllabus and text-books.
- 815.6 Prepare, select and utilize different instructional materials.
- 815.7 Apply appropriate methods and techniques of teaching at different levels.
- 815.8 Acquire competencies in preparing tools of evaluation for teaching of History.

**Course-6 & 7 Pedagogy of Teaching Subjects (816)**

**Group II: Pedagogy of Social Sciences**

**(v) COURSE-6 & 7 PEDAGOGY OF GEOGRAPHY**

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**Course Outcomes(COs)**

After completion of the course the student teacher will be able to:

- 816.1** Explain the concept, nature and scope of teaching Geography.
- 816.2** Understand the aims and objectives of teaching Geography
- 816.3** Perform Pedagogical analysis of various topics in Geography at Secondary level.
- 816.4** Get acquainted with the procedures of lesson plan.
- 816.5** Critically evaluate existing curriculum, syllabus and text-books.
- 816.6** Prepare, select and utilize different instructional materials.
- 816.7** Apply appropriate methods and techniques of teaching at different levels.
- 816.8** Acquire competencies in preparing tools of evaluation for teaching of Geography.

**Group-II: Pedagogy of Social-Sciences**

**(vi) PEDAGOGY OF ART**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 817.1 Understand meaning the nature of Art and its relationship with other social subjects.
- 817.2 Understand aims, objectives & bloom's taxonomy of instructional objectives.
- 817.3 Analyse the content pedagogically
- 817.4 Develop the lesson plan and skills.
- 817.5 Analyse the elements, principles and curriculum of Art.
- 817.6 Acquaint with the various teaching learning resources and methods.
- 817.7 Select appropriate methods of teaching to teach Art.
- 817.8 Equip themselves with practices of evaluation.

**Course-6 & 7 (818)**

**Group-II: Pedagogy of Social-Sciences**

**(vii) PEDAGOGY OF MUSIC**

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**Course Outcomes(COs)**

After completion of the course the student teacher will be able to:

- 818.1** Understand the history, importance and co-relation of Music with other school subjects.
- 818.2** Comprehend the knowledge of swaras and sruti and Bloom's taxonomy of instructional objectives.
- 818.3** Prepare pedagogical analysis of the content and develop lesson plan for classroom teaching.
- 818.4** Acquire competence in skills for the teaching of Music.
- 818.5** Develop teaching aids to teach Music.
- 818.6** Familiarize the qualities of Music and Music teacher.
- 818.7** Understand the different methods of teaching Music.
- 818.8** Acquiring competency in preparing tools of evaluation.

Course-6 & 7 (819)

Group-III: Pedagogy of Languages

(i) PEDAGOGY OF ENGLISH

Course Code : 819

**Course Outcomes**

After transaction of the course, student teachers will be able to:

- 819.1 Familiarize with the concept, nature and scope of English language.
- 819.2 Comprehend aims and objectives.
- 819.3 Conduct pedagogical analysis of the content in English language and develop linguistic skills among their pupils.
- 819.4 Provide familiarization with Micro teaching skills for teaching/learning English.
- 819.5 Make effective use of instructional resources in pedagogy of English.
- 819.6 Become acquainted with different teaching learning resources of English.
- 819.7 Develop insight into different methods and approaches in teaching English.
- 819.8 Equip themselves in preparing tools of evaluation in English learning.



Course-6 & 7 (821)

Group-III: Pedagogy of Languages

(iii) PEDAGOGY OF PUNJABI

Course Code : 821

### Course Outcomes(COs)

After the transaction of the course, student teachers will be able to:

- 821.1 Understand the nature of Punjabi and its relationship with other languages (Hindi, English, Sanskrit).
- 821.2 Comprehend the Bloom Taxonomy of objectives and write the Instructional objectives in behavioral terms.
- 821.3 Prepare Pedagogical analysis of the content and develop lesson plans for classroom teaching/ instructional purposes.
- 821.4 Acquire competencies in language skills.
- 821.5 Analyse the Curriculum and Textbook of Punjabi.
- 821.6 Make effective utilization of Teaching Learning resources.
- 821.7 Describe different methods of teaching of Punjabi.
- 821.8 Explain the concept of evaluation and use of techniques of evaluation.

Course-6 & 7 (823)

Group-IV: Pedagogy of Mathematics

**PEDAGOGY OF MATHEMATICS**

Course Code : 823

### **Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 823.1 Understand the meaning, nature & scope of mathematics and its relationship with other school subjects.
- 823.2 Comprehend the bloom taxonomy and write instructional objectives in behavioral terms.
- 823.3 Get acquainted with the procedures of skills, pedagogical analysis and lesson plan.
- 823.4 Prepare lesson plans by applying knowledge of planning.
- 823.5 Acquire skills of analyzing curriculum and text books in mathematics.
- 823.6 Enable students to organize Co-curricular activities and develop teaching learning material through the mathematics club.
- 823.7 Select appropriate methods of teaching to teach mathematics
- 823.8 Acquire competency in preparing tools for evaluation.

**Course 8**

**KNOWLEDGE AND CURRICULUM**

**Course Code- 824**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 824.1 Understand the concept, sources, types and terms such as : Information, reasoning belief, truth and analysis.
- 824.2 Analyze the thoughts of Great Educational thinkers.
- 824.3 Understand the Basic Concept of Society.
- 824.4 Describe the role of Economic, Cultural and Historical dimension of Education.
- 824.5 Understand the concept and dimension and curriculum at different levels.
- 824.6 Describe the determinants and basic consideration of curriculum development.
- 824.7 Examine the concerns and issues related to curriculum.
- 824.8 Critically analyses the concept, need and process of National Curriculum Framework.

Course -9 (825)  
**ASSESSMENT FOR LEARNING**  
Course Code-825

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 825.1 Understand the nature of assessment and evaluation purposes and objectives of assessment.
- 825.2 Understand the importance of current evaluation practices.
- 825.3 Get acquainted with Bloom's taxonomy objectives and table of specifications.
- 825.4 Understand achievement tests, diagnostic test and kinds of task and their importance in assessment.
- 825.5 Understand assessment process tools and construction of process oriented tools.
- 825.6 Acquire the knowledge of group dynamics and portfolio assessment.
- 825.7 Understand analysis, manage and implement assessment data.
- 825.8 Understand the role of feedback to stakeholders and reporting students performance.

Course 10 (826)

**CREATING AN INCLUSIVE SCHOOL**

Course Code-826

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able:

- 826.1 To define the concept of Disability, Inclusion, Psychosocial construct of disability and identity.
- 826.2 To analyze the policy and programme initiatives in the area of inclusion and barrier to learning.
- 826.3 To adopt appropriate teaching learning strategies and guidance and counselling strategies for inclusive practices.
- 826.4 To know and maintain the individualized education plan.

**COURSE 11 (Option-i) (827)**

**ENVIRONMENT EDUCATION**

Course Code-827

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 827.1 Understand the concept, need, scope and objectives of Environment Education.
- 827.2 Sensitize the Global Environmental problems and explain the different policies & Environmental legislation in India.
- 827.3 Explain the teaching learning strategies and Evaluation techniques in Environment education.
- 827.4 Familiarize with Curriculum development, Environmental disasters and Role of Media in Environment education.

**Course-II (option-ii) (828)**  
**PEACE EDUCATION**  
**Course Code-828**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 829.1 Understand the concept, need of peace education as a universal value.
- 829.2 Explain aim and objectives and role of social agencies in promoting peace education.
- 829.3 Understanding the philosophical thoughts and challenges to peace education.
- 829.4 Imbibe the knowledge, attitude and skills needed to achieve and sustain a global culture of peace.

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Course-11(option-iii) (829)  
**HEALTH, PHYSICAL AND YOGA EDUCATION**  
Course Code-829

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**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 828.1 Explain the concept of Health, Physical and Yoga Education along with their roles for a healthy Individual.
  - 828.2 Explain the importance of Diet, food and nutrition.
  - 828.3 Acquaint themselves with ways and means to deal with different types of diseases, pollution and Global Warming.
  - 828.4 The importance of physical fitness and causes of postural deformities.
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**COURSE II (Option-iv) (830)**  
**GUIDANCE AND COUNSELLING**  
Course Code-830

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**Course Outcomes(COs)**

After transaction of the course, student teachers will be able to:

- 830.1 Explain the concept and different types of guidance..
- 830.2 Explain the concept of Counselling and its types.
- 830.3 Understand the testing and non-testing devices for the study of an Individual.
- 830.4 Familiarize with the different types of guidance services organized in the School.

**Course EPC-1 (831)**

**Reading and Reflecting on Text.**

**Course Outcomes(COs)**

After the transaction of the course, student-teacher will be able to:

- 831.1 Able to explain different types of text.
- 831.2 Read and respond to a variety of texts in different ways: personal, creative & critical
- 831.3 Get involved in the readings interactively-individually and in small groups and enhance capacities as active readers and writers.
- 831.4 Comprehend and think reflectively on spoken or written texts.

**EPC-2 (832)**

**Drama and Art in Education**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 832.1 Develop imagination and sense of appreciation and aesthetic of art.
- 832.2 Have basic knowledge about colour schemes and prepare effective teaching aids.
- 832.3 Use drama processes to examine their skills.
- 832.4 Generate new knowledge, understanding and perceptions regarding household skills.

**Course EPC 3 (833)**

**Critical Understanding of ICT**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 833.1 Interact with ICT and use effectively ICT tools and relevant software applications for specific purpose in teaching learning process.
- 833.2 Acquire knowledge of computers, its accessories and software.
- 833.3 Demonstrate the use of MS Windows and develop skill in using MS-Word, Power points and Spread sheets.
- 833.4 Acquire skill in accessing World Wide Web and Internet and global accessing of information and Organizing science and technology based activities for the community.

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**EPC-4 (834)**  
**Understanding the self**

**Course Outcomes(COs)**

After the transaction of the course, student teachers will be able to:

- 834.1 discover and knowing oneself and its significance.
  - 834.2 reflect upon the effects of gender biasness, stereotyping and prejudice.
  - 834.3 To evolve as a progressive, flexible and a reflective practitioner as a teacher.
  - 834.4 equip student teachers with skills for empathetic listening and self expression.
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**COURSE-13 (837-853)**

**School Internship Programme (SIP)  
&  
Engagement with the Field (EWF)**

**Course Outcomes(COs)**

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|--------------------|--|
| <b>837.1-853.1</b> | To undertake the field activities pertaining to the theories and practicals subjects.  |
| <b>837.2-853.2</b> | To develop an understanding about various components of school Administration  |
| <b>837.3-853.3</b> | To recognise feelings, diagnose needs and fears, and improve one's abilities   |
| <b>837.4-853.4</b> | To learn and practice new skills and techniques for effective outputs in job market for teachers.  |
| <b>837.5-853.5</b> | To acquaint the students with specific problems of school management and get exposed to Professional etiquettes to make a lasting impression.                                |
| <b>837.6-853.6</b> | To write a reflective journal on observation of regular class room teaching with respect to pedagogical practices and class room management techniques used by the teachers. |
| <b>837.7-853.7</b> | To reflect upon the roles and responsibilities of different school staff and Critical study of the infrastructural facilities.   |
| <b>837.8-853.8</b> | To bring about personality development with regard to the different behavioral dimensions that has far reaching significance for teachers.                                   |